

**Pearson Edexcel International GCSE in English as a Second Language 4ES0/03
Speaking Test Summer 2016**

**INTRODUCTION
FRAME 0**

Hello, my name is _____ and I will be interviewing you today. Can you please tell me your name and candidate number.

[Repeat candidate name and number for clarity.]

Thank you.

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**PART ONE
FRAME 1**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about music.

- What sort of music do you like listening to? (Tell me about that.)
- Where do you usually listen to music? (Tell me about that.)
- What do you enjoy about music? (Why is that?)
- Tell me about a piece of music that you particularly like.

Thank you. That is the end of Part One.

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**PART ONE
FRAME 2**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about using the internet.

- What kind of internet sites do you usually visit? (Tell me about that.)
- How often do you go on the internet? (Tell me about that.)
- Is there anything you don't like about the internet? (Why is that?)
- Tell me about something interesting you've read recently on the internet.

Thank you. That is the end of Part One.

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**PART ONE
FRAME 3**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about friends.

- Do you have lots of friends or a few close friends? (Tell me about that.)
- What sort of things do you do with your friends? (Tell me about that.)
- Do you prefer to spend time with your friends or your family? (Why is that?)
- Tell me about the last time you did something special with your friend(s).

Thank you. That is the end of Part One.

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**PART ONE
FRAME 4**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about films.

- What sort of films do you like to watch? (Tell me about that.)
- Where do you like to watch films? (Why is that?)
- Who are your favourite film stars? (Tell me about that.)
- Tell me about a film that you particularly like.

Thank you. That is the end of Part One.

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INTERLOCUTOR'S STANDARD INTRODUCTION

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.

You are going to talk about _____ .

You can use some or all of the suggestions listed below in your talk but you must answer this question: _____ .

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute) That is the end of your preparation time. You should begin your talk now.

[If candidates have not finished speaking at the end of the 2 minutes of allocated time]

Thank you. You have been speaking for 2 minutes. That is the end of Part Two.

[Otherwise]

Thank you. That is the end of Part Two.

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**PART TWO
STUDENT'S CARD 1**

You are going to talk about **staying healthy**.

You can use some or all of the suggestions listed below in your talk but you must answer this question:

What advice would you give someone who wanted to have a healthy lifestyle?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some suggestions to help you:

- Food
- Drink
- Exercise
- Sleep
- Other ideas

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**PART TWO
STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)**

You are going to talk about **staying healthy**.

You can use some or all of the suggestions listed below in your talk but you must answer this question:

What advice would you give someone who wanted to have a healthy lifestyle?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some suggestions to help you:

- Food
- Drink
- Exercise
- Sleep
- Other ideas

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PART THREE
FRAME 1

We have been talking about **staying healthy** and I would like to ask you some more questions on this topic.

- Do you think you get enough exercise? (Why is that?)
- What kind of exercise would you recommend for elderly people? (Tell me about that.)
- What sort of exercise might be unsuitable for children? (Why is that?)

- What is your opinion of the fast food industry? (Tell me about that.)
- Do you think the industry will continue to grow? (Why is that?)
- Why do you think people are attracted to fast food? (Tell me about that.)

- What do you think is the most important health issue we face today? (Tell me about that.)
- What can we do to improve people's health? (Tell me about that.)
- How easy is it for people to change to a healthy lifestyle? (Why is that?)

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**PART TWO
STUDENT'S CARD 2**

You are going to talk about **transport in your country**.

You can use some or all of the suggestions listed below in your talk but you must answer this question:

What forms of transport are popular in your country and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some suggestions to help you:

- Buses
- Trains
- Bicycles
- Cars
- Other ideas

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**PART TWO
STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

You are going to talk about **transport in your country**.

You can use some or all of the suggestions listed below in your talk but you must answer this question:

What forms of transport are popular in your country and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some suggestions to help you:

- Buses
- Trains
- Bicycles
- Cars
- Other ideas

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PART THREE
FRAME 2

We have been talking about **transport in your country** and I would like to ask you some more questions on this topic.

- Which forms of transport are not common in your country? (Why is that?)
- What is your opinion of the public transport system in your area? (Why is that?)
- Which method of transport do you prefer for long journeys? (Why is that?)

- Do you think people rely on their cars too much? (Why is that?)
- What problems have cars created in our towns and cities? (Tell me about that.)
- What can we do to reduce people's use of the car? (Tell me about that.)

- Which forms of transport will be less common in the future? (Why is that?)
- Do you think driverless cars will become a common sight on our roads in the future? (Why is that?)
- How do you think air travel might change in the future? (Tell me about that.)

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**PART TWO
STUDENT'S CARD 3**

You are going to talk about **the role of famous people and celebrities in our lives**.

You can use some or all of the suggestions listed below in your talk but you must answer this question:

What influence do celebrities have on the lives of young people?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some suggestions to help you:

- Fashion
- Hairstyles
- Lifestyle
- Behaviour
- Other ideas

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**PART TWO
STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)**

You are going to talk about the **role of famous people and celebrities in our lives**.

You can use some or all of the suggestions listed below in your talk but you must answer this question:

What influence do celebrities have on the lives of young people?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some suggestions to help you:

- Fashion
- Hairstyles
- Lifestyle
- Behaviour
- Other ideas

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**PART THREE
FRAME 3**

We have been talking about **the role of famous people and celebrities in our lives** and I would like to ask you some more questions on this topic.

- How much interest do you take in the lives of famous people? (Why is that?)
- Is there anyone famous that you particularly respect? (Tell me about that.)
- Would you like to be famous for something? (Tell me about that.)

- What are some of the advantages of being a celebrity? (Tell me about that.)
- Are there any disadvantages? (Tell me about that.)
- Why are people interested in the lives of celebrities? (Tell me about that.)

- Do celebrities do more harm than good? (Why is that?)
- Do celebrities distract people from more important issues? (Why is that?)
- Should celebrities have the right to a private life? (Why is that?)

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**PART TWO
STUDENT'S CARD 4**

You are going to talk about **shopping in your area**.

You can use some or all of the suggestions listed below in your talk but you must answer this question:

How could the shopping experience in your area be improved?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some suggestions to help you:

- Types of shops
- Location
- Cafés and restaurants
- Transport links
- Other ideas

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**PART TWO
STUDENT'S CARD 4 (INTERLOCUTOR'S COPY)**

You are going to talk about **shopping in your area**.

You can use some or all of the suggestions listed below in your talk but you must answer this question:

How could the shopping experience in your area be improved?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some suggestions to help you:

- Types of shops
- Location
- Cafés and restaurants
- Transport links
- Other ideas

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PART THREE
FRAME 4

We have been talking about **shopping in your area** and I would like to ask you some more questions on this topic.

- When you go shopping, what do you spend your money on? (Tell me about that.)
- Do you prefer shopping in a shopping mall or at an outdoor market? (Tell me about that.)
- What do you find annoying about shopping? (Tell me about that.)

- Why do people choose to shop online? (Tell me about that.)
- What are the risks of online shopping? (Tell me about that.)
- Do you think online shopping will replace traditional shopping? (Why is that?)

- What impact do large shopping centres have on the community? (Tell me about that.)
- Do you think we are encouraged to buy too much? (Why is that?)
- To what extent is shopping a social activity? (Tell me about that.)